# NEWSLETTER

**SUMMER TERM** 



Exciting News: The Lady Byron School Expands to Market Harborough

We are delighted to announce the upcoming opening of our new site in Market Harborough, extending our commitment to providing high-quality specialist education for children and young people. This will be in addition to our Fleckney site.

We are awaiting final confirmation from the DfE and are opening a waiting list for placements, with a possible start date of September 2025 (potentially earlier) and, if agreed, will have a new admissions criterion of:

- Students aged between 5 and 17
- A diagnosis of Autism or confirmation on the diagnostic pathway
- An Education, Health and Care Plan (EHCP)
- Suitability for The Lady Byron School's curriculum and cohort

More information, including next steps, will be shared following the final report which we should receive in the next 2 months.

#### **TERM DATES**



School closes for summer - Friday 4th July 2025 (12 noon finish)

Autumn Term

School opens - Thursday 28th August 2025

School closes for Half term - Friday 17th October 2025

School opens - Monday 3rd November 2025

School Closes for Christmas - Friday 19th December 2025

### THINK TANK TRIP



Students from across the school recently took part in a whole-school visit to *Thinktank Birmingham Science Museum* – and it didn't disappoint. The trip was packed with interactive exhibits, fascinating science displays, and plenty of opportunities to explore topics from biology and engineering to space and robotics.

Behaviour throughout the day was excellent, with students fully engaged and making the most of the hands-on learning experiences. From trying out scientific experiments to exploring real-world technology, the museum offered something for everyone.

One of the unexpected highlights was *MiniBrum*, a child-sized city where students (and staff!) couldn't resist trying out the giant slide – proving that you're never too old to enjoy a bit of fun.

Overall, it was a memorable day that brought science to life in new and exciting ways. Thanks to all the staff and students for making it such a success.



### **QUALIFICATION UPDATE**

Our year 11 students sat their last GCSE examination on Tuesday 17th June. We wish them all the very best in for the future and wish to congratulate them for their hard work in preparing for these exams.

# **DUKE OF EDINBURGH**



One of our Year 11 pupils, Jude successfully completed the Duke of Edinburgh Silver Award expedition. He joined a mixed team from Wigston Academy and gradually gained independence as he built strong relationships within the group. The team completed a well-planned three-day route from Hathersage to Castleton, including a scenic ridge walk over Mam Tor, Hollins Cross, and Lose Hill. Their navigation, teamwork, and camperaft showed significant improvement since the practice expedition, with minimal staff intervention and a focus on developing stronger relationships—an aim they fully achieved. Jude stood out for his positive attitude, sense of humour, and excellent map-reading skills, making a lasting impact on the group despite the challenging heat and a few blisters. It has been a pleasure to support him on this journey.

#### **GREEN FINGERS**



As part of their theme this term, Year 7 have been getting hands-on around the theme of 'Green Fingers'. Students have explored the basics of planting and sustainable growing, learning how to care for plants by understanding the importance of sunlight, watering, soil types, and spacing. They've planted and nurtured their own herbs, developing practical gardening skills along the way. This project has helped them connect with nature and gain a deeper appreciation for the environment and where their food comes from.

# **PSHE & SOCIAL SKILLS**



Our PSHE curriculum supports students' personal development and well-being. This continues throughout every stage of their school journey at Lady Byron.

In Year 7, students have focused on identity, influences, peer pressure, and belonging. They have also explored the impact of online behaviour. This helps them build a strong sense of self and responsibility.

Across Key Stages 3 and 4, the current theme is 'Healthy Me'. Each year group takes part in age-appropriate learning to support both physical and mental health. Year 8 have explored personal health, substance risks, vaccinations, and informed decision-making. Year 9 have looked at the teenage brain, risk-taking, group behaviour, mental health first aid, and life-saving skills. Year 10 have focused on health checks, body positivity, mental resilience, sexual health, and safer sex. These topics give students the knowledge and skills they need for confident, healthy living.

#### **SOFT TOUCH ARTS**



This term, some of our pupils in Key Stage 3 began attending Soft Touch Arts and have been taking part in weekly music sessions. In the studio, they've been creating their own original songs using professional software like Logic Pro and learning the basics of music production. They have also had the chance to try out a range of instruments, including guitar, piano, and drums via engaging, hands-on sessions. This has provided a fantastic opportunity for pupils to explore their creativity, build confidence, and develop new musical skills.

### SPORTS DAY



Lady Byron School celebrated its first ever sports day with great success, drawing a fantastic turnout of parents and pupils who all got involved in the fun. The event took place in the park at Fleckney and was filled with laughter and friendly competition over the course of an enjoyable hour or so. Pupils enthusiastically took part in classic races and games, including a throwing competition, egg and spoon races, tug of war, and running events. The atmosphere was lively, with a few competitive parents joining in the spirit of the day! Oak House ultimately triumphed, proudly lifting the trophy after their impressive performances, making it a memorable and joyful occasion for the entire school community.

Many thanks to all involved in making this event so special for our pupils and families.